

# Primer Class Tracker Sheet page 1

Student Name	with	ride	no	yes	she	he	new	will	get	eat	all	are	so	good	must	please	ate	saw	who	ran

# Primer Class Tracker Sheet page 2

Student Name	out	have	they	soon	want	pretty	was	under	be	this	now	went	on	what	came	that	do	did

# Primer Class Tracker Sheet page 3

Student Name	there	well	but	into	like	at	say	too	our

## Assessment Key

August \_\_\_\_\_

September \_\_\_\_\_

October \_\_\_\_\_

November \_\_\_\_\_

December \_\_\_\_\_

January \_\_\_\_\_

February \_\_\_\_\_

March \_\_\_\_\_

April \_\_\_\_\_

May \_\_\_\_\_

June \_\_\_\_\_

## Thoughts and Ideas

- I use this page in conjunction with the assessment cards.
- I keep the assessment cards in a binder in order. When assessing I begin with card 1 and move through the cards till we get to the card for our current reader.
- If a student can read all the words I continue on through words we have not yet worked on. I stop when the child misses four words in a row.
- I allow my students to skip words that they do not know. This gives them a little control as well as something to say other than I don't know. It's a less negative way to say I cannot remember that word.
- As the student reads the words on the card I check off the ones they know and leave blank the ones they do not.
- I use different pens for different assessments. I have ten colors and rotate through them so I can see progression over time. I keep track of what color pen I use what month by writing the date I assessed my students in the same ink on the assessment key.

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