

Pre-Primer & Color and Number Words Reader Tracker Sheet pg 1

Student Name	I See	See	I See The	I See A	One Red, One Blue	Two Green, Two Yellow	Orange and Black

Pre-Primer & Color and Number Words Reader Tracker Sheet pg 2

Student Name	See Brown and Pink	Five	Purple	Eight and Nine	Ten	Can You	Look	Run	Funny	Find Me	Come Help

Thoughts and Ideas

- I assess my Kinders on their sight word readers once every two to three weeks.
- In the boxes under the reader title I mark the date the student mastered the reader or the word(s) that caused them not to master the reader. I always use pencil since this is a fluid assessment.
- I consider a reader to be mastered when the student can read the entire reader without help from me. It is not how fast they read it but if they read it accurately.
- Once a reader is mastered the student receives a sticker for the front of that reader.
- The following is an example of how I ran reader assessments in my kindergarten classroom. I did not keep track of readers in Pre-K.

Its been three weeks since we began our Sight Word Unit. My students have three readers that have possibly been mastered. I call Jon back to my table to assess his progression on his readers. Jon gets his book box and joins me at my table. Beginning with reader one - I See, Jon reads to me. He reads steadily pausing occasionally to recall the non-sight word word. I see him glance at the picture, read the word and move on. Jon needs no help or prompting from me. He gets a sticker for his front cover and I mark today's date by his name under the I See reader. Since its been three weeks and he has successfully read I See then we move on to the second reader, See. Jon retrieves his See reader and begins reading. Right away I can see that Jon is pausing on the word the. I give him time to use his reading strategies but eventually I tell him the word. I allow Jon to finish his reader, helping him with the word the a couple of more times. When he finishes I encourage him by saying good job and telling him he's finished for the day. He does not get a sticker and I do not mark the date on the Reader Tracker Sheet. I will however jot down the word that caused him not to master the reader so that I have a reminder to help him practice that word. This word is easily erased when Jon does master the word the and is able to read his reader without help.

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