

Pre-Primer & Color and Number Words Class Tracker Sheet page 1

Student Name	and	the	see	I	a	blue	one	red	yellow	green	two	orange	three	black	four	pink	brown

Pre-Primer & Color and Number Words Class Tracker Sheet page 3

Student Name	to	here	run	away	where	my	play	jump	funny	up	me	find	down	we	for	help	said	come

Pre-Primer & Color and Number Words Class Tracker Sheet page 4

Student Name	am	not	make	little

Assessment Key

- August _____
- September _____
- October _____
- November _____
- December _____
- January _____
- February _____
- March _____
- April _____
- May _____
- June _____

Thoughts and Ideas

- I use this page in conjunction with the assessment cards.
- When setting up my sight word assessment binder I combine the Pre-Primer and Color and Number Assessment Cards. I organize them in the order that I teach them - see my blog post for the master list.
- I keep the assessment cards in a binder in order. When assessing I begin with Pre-Primer card 4 and move through the cards till we get to the card for our current reader.
- If a student can read all the words I continue on through words we have not yet worked on. I stop when the child misses four words in a row.
- I allow my students to skip words that they do not know. This gives them a little control as well as something to say other than I don't know. It's a less negative way to say I cannot remember that word.
- As the student reads the words on the card I check off the ones they know and leave blank the ones they do not.
- I use different pens for different assessments. I have ten colors and rotate through them so I can see progression over time. I keep track of what color pen I use what month by writing the date I assessed my students in the same ink on the assessment key.

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