





## Thoughts and Ideas

- I use this page in conjunction with the assessment cards.
- I keep the assessment cards in a binder in order. When assessing I begin with card 1 and move through the cards till we get to the card for our current reader.
- If a student can read all the words I continue on through words we have not yet worked on. I stop when the child misses four words in a row.
- I allow my students to skip words that they do not know. This gives them a little control as well as something to say other than I don't know. It's a less negative way to say I cannot remember that word.
- As the student reads the words on the card I check off the ones they know and leave blank the ones they do not.
- I use different pens for different assessments. I have ten colors and rotate through them so I can see progression over time. I keep track of what color pen I use what month by writing the date I assessed my students in the same ink on the assessment key.
- If you are teaching Color and Number Words in conjunction with Pre-Primer words (which I recommend) there is a Class Tracker that combines those words with Color and Number Words. There are only Pre-Primer and Color and Number Word Assessment Cards. I simply organize the cards in my assessment binder in the order in which I teach them.

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